

Primary Art and Design Progression Statements

Year Group	Drawing	Painting & Colour	Sculpture / 3D Construction	Textiles / Mixed Media	Digital Art	Artist Knowledge	Evaluation & Vocabulary
Year 1	Explore simple lines, shapes and features for self-portraits. Use mirrors to observe and draw faces and bodies.	Experiment with colour mixing (simple). Use bright colours for festival themes. Explore warm/cool contrasts.	Build simple structures using recycled materials (jungle habitats). Create clay divas and simple 3D forms.	Explore textures using rubbings, collage, natural materials. Create sensory sea art.	Not formally introduced.	Learn about portrait artists (Picasso, Kahlo). Learn about cultural festival art.	Describe simple features of art (colour, shape, texture). Begin to say what they like and why.
Year 2	Improve portrait drawing with proportion and expression. Study features from famous portraits.	Mix primary/secondary colours. Explore tone, shade, and warm/cool palettes.	Create circus artefacts using magnets and 3D construction skills. Build simple clay, collage and model pieces.	Combine materials for texture (collage, rubbings). Create cultural food and water-themed pieces.	Not formally introduced.	Study Picasso, Van Gogh, Kahlo, Hokusai, Monet. Understand festival symbolism.	Identify techniques used (shading, printing, tone). Talk about choices in their own art.
Year 3	Draw imaginary creatures with detail (Monsters & Aliens). Explore shading, shadow, and texture.	Create warm/cool palettes, tints & tones. Explore African desert colours. Use painting for emotional impact.	Build Viking longships, shields, masks, 3D patterns. Create simple clay or papier-mâché models.	Use mixed media for collage and pattern (African, Ancient patterns).	Introduced at basic level (photography, simple layout).	Learn about African pattern work, Roman mosaics, artist inspirations for colour and pattern.	Use vocabulary: warm/cool, blending, silhouette, texture. Compare artwork from different cultures.

Year 4	Draw characters showing movement and emotion (Book illustration). Improve proportion and line control.	Explore Asian colour symbolism. Develop brush control & watercolour techniques. Create pop-art inspired by Warhol.	Build shelters and structures (People Who Help Us). Create Greek clay pottery.	Use collage, printing, mandalas and recycled art for environmental themes.	Digital art lightly introduced (simple tools).	Study illustrators (Blake, Carle), Warhol, Asian artists, Greek pottery.	Evaluate structures and designs. Use precise art vocabulary (pattern, form, texture, tone).
Year 5	Improve portrait accuracy and shading (My Family). Architectural drawing for London studies.	Explore global colour palettes and expressive painting. Study Impressionism (Monet).	Build 3D Tudor/Great Fire houses. Construct landscapes using layered media.	Create cultural art, world patterns, collage and textural pieces. Mixed-media space art.	Begin digital editing and digital composition.	Study Monet, space artists, global artistic traditions, Picasso (cubism).	Critique their own work using artist language. Explain cultural influences.
Year 6	Draw movement using gesture lines (Move It). Detailed observational drawing of insects and architecture.	Explore European painting styles (Van Gogh, Matisse, Kandinsky, Monet). Use expressive colour and blending.	Build kinetic sculptures, volcano models, home models. Construct detailed 3D forms.	Create layered rainforest collages, environmental art, textured pieces.	Use digital software for illustration and layering (Fairy Tales).	Study Calder (kinetic sculpture), European artists, environmental artists (O'Keeffe, Goldsworthy).	Write reflective evaluations using precise art vocabulary. Analyse styles, cultural influences, and techniques.