

# Primary English Curriculum Statement

## **Rationale**

At Blue Sky Independent School, our English curriculum aims to develop a lifelong love of language, reading, and communication. We recognise that literacy is fundamental to all areas of learning and is essential for young people to express themselves, understand others, and access the wider curriculum.

## **Intent**

Our intent is to equip pupils with the skills, confidence, and creativity to read fluently, write with purpose, and communicate effectively. We aim to:

- Develop strong foundations in phonics, reading comprehension, spelling, grammar, and writing composition.
- Foster a love of reading for pleasure through exposure to high-quality, diverse texts.
- Encourage pupils to use spoken language confidently to express ideas, share opinions, and engage in discussion.
- Ensure that all pupils, including those with additional needs, receive personalised support to progress from their individual starting points.

## **Implementation**

Our English curriculum follows the National Curriculum for English (2014), structured around the three core strands of Reading, Writing, and Spoken Language.

- Reading is taught daily through phonics (for younger pupils or those requiring support), guided reading, and shared reading sessions using engaging texts.
- Writing is taught through a purposeful, text-based approach that links reading and writing. Pupils explore vocabulary, grammar, and structure before applying these in independent writing.
- Spoken Language skills are developed through discussion, drama, oral storytelling, and presentations.
- Cross-curricular links provide opportunities for reading and writing across subjects, reinforcing literacy as a transferable skill.
- Targeted interventions, such as precision teaching and small-group work, ensure all learners make progress.

## **Impact**

Through our English curriculum, pupils will:

- Develop a secure knowledge of phonics, spelling patterns, and grammatical structures.
- Become confident readers who can understand, interpret, and discuss a wide range of texts.
- Write with increasing accuracy, creativity, and purpose, adapting their style to suit different audiences and contexts.
- Communicate effectively and respectfully, using spoken language to share ideas and collaborate.
- Gain the literacy skills needed to access learning across the curriculum and prepare them for the next stage of education.

Progress is measured through formative and summative assessments, teacher observations, and evidence in pupils' written work. Success is also reflected in pupils' growing enthusiasm for reading and writing, and their ability to express themselves with confidence.